Objectives of the Health Sciences Education Journal Club:

1) To learn and practise critical appraisal skills with respect to health science education literature
2) To use evidence based literature to guide our educational practice
3) To keep up to date on current and relevant literature in health sciences education
4) To stimulate an educational discussion for those engaged in health sciences education
5) To provide an enriched social and learning environment for faculty engaged in health sciences education

Topic: Feedback: a multidimensional phenomenon

Facilitator: Laura McEwen

Readings:

Suggested approach:
Three readings have been selected for this journal club. The two-page Krackov (2011) commentary will help to cognitively situate the reader. The author provides a nice overview of the topic of feedback and references both additional readings. Although the Anchor (2010) article is wide in scope and taxing in terms of presentation, it does provide a valuable summary of the complexities of feedback. Finally, the Milan et al (2011) article addresses the issue of learner involvement in the feedback process. Although focused at the clerkship level, the potential for transferability of findings to the postgraduate level is high.

Guided reading questions:
1) How does the nature of the feedback message and characteristics of the learner influence response?
2) How can we better promote a culture of feedback here at Queen’s?

Upcoming Journal Club Dates in 2012:
February 15
March 21
April 18
May 16
June 20

Faculty of Health Sciences Education Journal Club is a collaborative effort of the offices of Faculty Development and the Office of Health Sciences Education.
For more information, visit our website: http://meds.queensu.ca/ohse/programs/journal_club