



The Office of Health Sciences Education invites you to the 2013-2014 Faculty of Health Sciences Journal Club



12:00pm – 1:00pm
Wednesday March 19, 2014
Bracken Library, Room 121

Objectives of the Health Sciences Education Journal Club:

- 1) To learn and practise critical appraisal skills with respect to health science education literature
- 2) To use evidence based literature to guide our educational practice
- 3) To keep up to date on current and relevant literature in health sciences education
- 4) To stimulate an educational discussion for those engaged in health sciences education
- 5) To provide an enriched social and learning environment for faculty engaged in health sciences education

Topic: Service Learning: Finding Space in our Curricula

Facilitator: Theresa Suart

Readings:

Hunt, J., Bonham, C. et al, (February 2011). Understanding the Goals of Service Learning and Community-Based Medical Education: A Systematic Review. *Academic Medicine*, 86(2):246-251

Bassi, S., (May 2011). Undergraduate Nursing Students' Perceptions of Service-Learning Through a School-Based Community Project. *Nursing Education Perspectives*. 32(3):162-7.

Suggested Approach:

Service learning is receiving increased attention in health sciences education. Accrediting bodies, including the Liaison Committee on Medical Education (LCME) have endorsed service-learning as an educational method – as well as incorporated aspects of service-learning into accreditation standards. Defining what constitutes service-learning is a particular challenge. Ensuring both students and community partners all benefit is another challenge.

The first article (Hunt, Bonham et al) reviews the goals of service learning in medical education; the second explores nursing students' perceptions of service-learning.

Guided Reading Questions:

1. Should service-learning be a required part of our health science curricula?
2. How can a service-learning program be administered in the Queen's FHS? Should it be a faculty-wide program or based at individual schools? Is this an IP opportunity?
3. Could an emphasis on service-learning overshadow other worthy voluntary service?

Upcoming Journal Club Dates:

April 9 * May 14