



The Office of Health Sciences Education invites you to the 2013-2014 Faculty of Health Sciences Journal Club



8:00 – 9:00 a.m.

Wednesday November 13, 2013

Glaxo Wellcome Centre (CEC), Louise D. Acton Building, 31 George Street, Room 121

Objectives of the Health Sciences Education Journal Club:

- 1) To learn and practise critical appraisal skills with respect to health science education literature
- 2) To use evidence based literature to guide our educational practice
- 3) To keep up to date on current and relevant literature in health sciences education
- 4) To stimulate an educational discussion for those engaged in health sciences education
- 5) To provide an enriched social and learning environment for faculty engaged in health sciences education

Topic: Interprofessional Education and Safety

Facilitator: Dr. Rosemary Brander

Readings:

Brock, D. et al (2013). Interprofessional education in team communication: working together to improve patient safety. *BMJ Qual Saf* 22:414-423

Webster, W.G. (2013). Cultivating grassroots IPE: The Dalhousie University experience. *Journal on Interprofessional Care*. 27(1):96-97

Frechette, D., et al. (2013). What's really behind Canada's unemployed specialists? Too many, too few doctors? Findings from the Royal College's employment study. Ottawa, Ontario: The Royal College of Physician and Surgeons of Canada. Executive Summary pg 4 and 34-40.

Suggested Approach:

The reasons we train interprofessionally are not always explicit. One of the most important reasons is to improve safety, both for patients and for their health care providers. The first article describes a simulation exercise with health professional students at the University of Washington. The second article describes the IP Certificate program developed at Dalhousie University.

The 3rd article is included to generate some interesting discussion about IP roles and effects on Specialist Physicians, as it is very topical right now. The focus will only be on the IP sections, page 4 in the executive summary and then pages 34-40.

Guided Reading Questions:

1. What IP exercises exist and/or could be considered focusing on safety and communication at Queen's?
2. What do you see as the strengths of the IP Certificate Program developed at Dalhousie? Any weaknesses?
3. Does the Royal College paper support IP training?

Upcoming Journal Club Dates:

December 11 * January 8 * February 12 * March 12 * April 9 * May 14

For more information, please visit our website at: http://healthsci.queensu.ca/education/ohse/programs/journal_club_2013-2014