



The Office of Health Sciences Education invites you to the 2012-2013 Faculty of Health Sciences Journal Club



8:00 – 9:00 a.m.

Wednesday, September 11, 2013

Glaxo Wellcome Centre, Louise D. Acton Building, CEC, Room 121

Objectives of the Health Sciences Education Journal Club:

- 1) To learn and practise critical appraisal skills with respect to health science education literature
- 2) To use evidence based literature to guide our educational practice
- 3) To keep up to date on current and relevant literature in health sciences education
- 4) To stimulate an educational discussion for those engaged in health sciences education
- 5) To provide an enriched social and learning environment for faculty engaged in health sciences education

Topic: Competency-based medical education (CBME): starting with the end in mind.

Facilitator: Eleni Katsoulas

Readings:

Frank, J.R., Snell, L.S., Ten Cate, O., Holmboe, E.S., Carraccio, C., Swing, S.R., Harris, P., Glasgow, N.J., Campbell, C., Dath, D., Harden, R.M., Iobst, W., Long, D.M., Mungroo, R., Richardson, D.L., Sherbino, J., Silver, I., Taber, S., Talbot, M., & Harris, K.A., (2010). Competency-based medical education: theory to practice. *Medical Teacher*. 32: 638–645.

Podcast:

Title: Milestones 101-using markers of progression of competency for your residency program. Speaker: Dr. J. Frank
http://www.royalcollege.ca/portal/page/portal/rc/events/icre/past_conferences

Suggested approach:

One reading and a podcast have been selected for this journal club. The Frank et al. (2012) article provides an overview of the rationale behind CBME and outlines the steps to follow in planning CBME curricula. The podcast of Frank's Milestones 101 session presented at ICRE 2012 offers an introduction to the concept of milestones. Over the course of an hour Frank reviews key concepts and definitions regarding an outcomes-based approach to medical education. These two resources offer enough information to stimulate discussion around how we might develop and use these at Queen's.

Guided reading questions:

- 1) What challenges do we face in the implementation of a competency-based model as outlined by the Frank article?
- 2) What is the role of milestones in CBME and how can we develop these for our school?

Upcoming Journal Club Dates:

October 9 * November 13 * December 11 * January 8 * February 12 * March 12 * April 9 * May 14

For more information, please visit our website at: http://meds.queensu.ca/ohse/programs/journal_club_2012-2013